



# SPOTlight: School Year 2022-2023

## Franklin Towne Charter Elementary School











School Code	3403	Principal Name	Mathew Kocher
Sector	Charter	Address	4259 Richmond St
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	959
Grades in Report	K 8		
Website	es.franklintowne.org		

## School Performance Outcomes Table

### CONDITIONS FOR SUCCESS


Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	90.8%	88.4%	-2.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate


### ACADEMIC GOALS


Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	59.8%	49.1%	-10.7 %-pts 	6.9%	9.3%	+2.4 %-pts 
Grade 3 - 8 Reading	58.3%	52.6%	-5.7 %-pts 	8.0%	8.8%	+0.8 %-pts 
Grade 3 Math	56.9%	49.1%	-7.8 %-pts 	16.7%	24.1%	+7.4 %-pts 
Grade 3 - 8 Math	32.0%	34.0%	+2.0 %-pts 	31.5%	32.4%	+0.9 %-pts 
Grade 4 and 8 Science	57.3%	61.1%	+3.8 %-pts 	19.6%	17.7%	-1.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:

Improving 

Maintaining 

Not Improving 

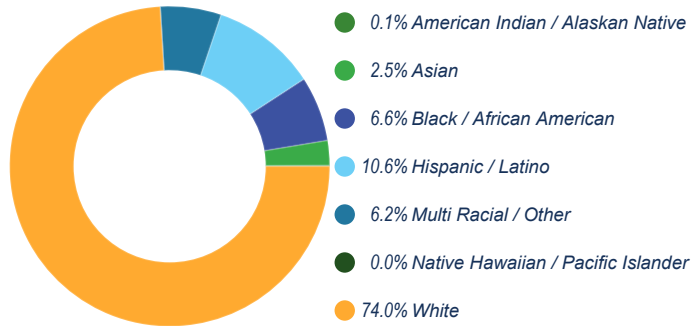


# Franklin Towne Charter Elementary School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3403 Sector | Charter Network | Charters  
Principal Name | Mathew Kocher  
Address | 4259 Richmond St Phone |  
Website | es.franklintowne.org Report Type | K-8 School  
Grades in Report | K-8  
Admissions Category | Citywide With Criteria  
Receives HS Report | No Oct 1 Enrollment | 959

### Student Enrollment and Demographics



977

# of Students Served Over the  
Full Year

19.6%

% of Students with IEPs

2.7%

% of Students Identified as  
English Learners

67.9%

% of Students Identified as  
Economically Disadvantaged

### Student Attendance

54.6%

% of Students Attending at Least  
95% of Instructional Days

88.4%

% of Students Attending at Least  
90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	33.3%	NA
Improvement	Multi Racial / Other		
Improving in 4 out of 13 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	40.0%	NA
Score: 52.6%	American Indian / Alaskan Native		
<div><div></div></div> NOT IMPROVING -5.7 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Score: 49.1%	Insufficient Data for Score	Insufficient Data for Score	NA
<div><div></div></div> NOT IMPROVING -10.7 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 34.0%	English Learners		
<div><div></div></div> IMPROVING +2.0 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
Improving Maintaining Not Improving Not Applicable	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
	Economically Disadvantaged		
	Insufficient Data for Score	30.0%	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3403 School Name | Franklin Towne Charter Elementary School

### % of Students Attending 90%+ of Days

#### All Students

977 Students

**Score: 88.4%**



NOT IMPROVING

-2.4 From Prior Year



### Number of Dropouts

#### All Students

Grades 7-8

**Students: 0**

IMPROVING

+0.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

**54.6%**

90-95% of Instructional Days

**33.9%**

85-90% of Instructional Days

**7.5%**

80-85% of Instructional Days

**2.8%**

Less than 80% of Instructional Days

**1.3%**

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

977 Students

**Score: 96.0%**



NOT IMPROVING

-2.5 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3403 School Name | Franklin Towne Charter Elementary School

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics		
All Teachers			
Not Applicable	Data Unavailable % of Teachers Rated as Distinguished	Data Unavailable % of Teachers Rated as Proficient	Data Unavailable Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3403 School Name | Franklin Towne Charter Elementary School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 330 out of 627 Students <b>Score: 52.6%</b> <div>NOT IMPROVING</div> -5.7 From Prior Year <div>✗</div>	<b>All Students</b> 55 out of 627 Students <b>Score: 8.8%</b> <div>MAINTAINING</div> +0.8 From Prior Year <div>—</div>
<b>Black / African American</b> 20 out of 41 Students <b>Score: 48.8%</b> <div>NOT IMPROVING</div> -5.3 From Prior Year <div>✗</div>	<b>Black / African American</b> 3 out of 41 Students <b>Score: 7.3%</b> <div>MAINTAINING</div> -0.8 From Prior Year <div>—</div>
<b>Hispanic / Latino</b> 35 out of 82 Students <b>Score: 42.7%</b> <div>NOT IMPROVING</div> -15.4 From Prior Year <div>✗</div>	<b>Hispanic / Latino</b> 8 out of 82 Students <b>Score: 9.8%</b> <div>MAINTAINING</div> +0.3 From Prior Year <div>—</div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 261 out of 484 Students <b>Score: 53.9%</b> <div>NOT IMPROVING</div> -4.5 From Prior Year <div>✗</div>	<b>White</b> 44 out of 484 Students <b>Score: 9.1%</b> <div>NOT IMPROVING</div> +1.6 From Prior Year <div>✗</div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 9 out of 20 Students <b>Score: 45.0%</b> <div>Not Applicable</div> No Data Prior Year <div>○</div>	<b>English Learners</b> 0 out of 20 Students <b>Score: 0.0%</b> <div>Not Applicable</div> No Data Prior Year <div>○</div>
<b>Students with IEPs</b> 18 out of 101 Students <b>Score: 17.8%</b> <div>NOT IMPROVING</div> -5.8 From Prior Year <div>✗</div>	<b>Students with IEPs</b> 27 out of 101 Students <b>Score: 26.7%</b> <div>IMPROVING</div> -6.0 From Prior Year <div>✓</div>
<b>Economically Disadvantaged</b> 187 out of 417 Students <b>Score: 44.8%</b> <div>NOT IMPROVING</div> -8.8 From Prior Year <div>✗</div>	<b>Economically Disadvantaged</b> 40 out of 417 Students <b>Score: 9.6%</b> <div>MAINTAINING</div> +0.0 From Prior Year <div>—</div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3403 School Name | Franklin Towne Charter Elementary School















PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>53 out of 108 Students</i> <b>Score: 49.1%</b> <div>NOT IMPROVING</div> <div>-10.7 From Prior Year</div> <div>✗</div>	<b>All Students</b> <i>10 out of 108 Students</i> <b>Score: 9.3%</b> <div>NOT IMPROVING</div> <div>+2.4 From Prior Year</div> <div>✗</div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> <i>42 out of 82 Students</i> <b>Score: 51.2%</b> <div>NOT IMPROVING</div> <div>-5.7 From Prior Year</div> <div>✗</div>	<b>White</b> <i>5 out of 82 Students</i> <b>Score: 6.1%</b> <div>IMPROVING</div> <div>-2.2 From Prior Year</div> <div>✓</div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> <i>32 out of 76 Students</i> <b>Score: 42.1%</b> <div>NOT IMPROVING</div> <div>-18.2 From Prior Year</div> <div>✗</div>	<b>Economically Disadvantaged</b> <i>8 out of 76 Students</i> <b>Score: 10.5%</b> <div>MAINTAINING</div> <div>+0.2 From Prior Year</div> <div>—</div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3403 School Name | Franklin Towne Charter Elementary School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 213 out of 626 Students <b>Score: 34.0%</b> <div>IMPROVING +2.0 From Prior Year </div>	<b>All Students</b> 203 out of 626 Students <b>Score: 32.4%</b> <div>MAINTAINING +0.9 From Prior Year </div>
<b>Black / African American</b> 11 out of 41 Students <b>Score: 26.8%</b> <div>MAINTAINING -0.2 From Prior Year </div>	<b>Black / African American</b> 14 out of 41 Students <b>Score: 34.2%</b> <div>NOT IMPROVING +9.9 From Prior Year </div>
<b>Hispanic / Latino</b> 17 out of 82 Students <b>Score: 20.7%</b> <div>NOT IMPROVING -6.3 From Prior Year </div>	<b>Hispanic / Latino</b> 29 out of 82 Students <b>Score: 35.4%</b> <div>IMPROVING -5.1 From Prior Year </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 173 out of 483 Students <b>Score: 35.8%</b> <div>IMPROVING +3.3 From Prior Year </div>	<b>White</b> 157 out of 483 Students <b>Score: 32.5%</b> <div>NOT IMPROVING +1.4 From Prior Year </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 7 out of 20 Students <b>Score: 35.0%</b> <div>Not Applicable No Data Prior Year </div>	<b>English Learners</b> 9 out of 20 Students <b>Score: 45.0%</b> <div>Not Applicable No Data Prior Year </div>
<b>Students with IEPs</b> 11 out of 101 Students <b>Score: 10.9%</b> <div>IMPROVING +1.8 From Prior Year </div>	<b>Students with IEPs</b> 67 out of 101 Students <b>Score: 66.3%</b> <div>IMPROVING -4.6 From Prior Year </div>
<b>Economically Disadvantaged</b> 115 out of 417 Students <b>Score: 27.6%</b> <div>IMPROVING +2.0 From Prior Year </div>	<b>Economically Disadvantaged</b> 155 out of 417 Students <b>Score: 37.2%</b> <div>MAINTAINING -0.5 From Prior Year </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3403 School Name | Franklin Towne Charter Elementary School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>53 out of 108 Students</i> <b>Score: 49.1%</b> <div>NOT IMPROVING</div> <div>-7.8 From Prior Year</div> <div>✗</div>	<b>All Students</b> <i>26 out of 108 Students</i> <b>Score: 24.1%</b> <div>NOT IMPROVING</div> <div>+7.4 From Prior Year</div> <div>✗</div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> <i>45 out of 82 Students</i> <b>Score: 54.9%</b> <div>NOT IMPROVING</div> <div>-3.4 From Prior Year</div> <div>✗</div>	<b>White</b> <i>20 out of 82 Students</i> <b>Score: 24.4%</b> <div>NOT IMPROVING</div> <div>+9.1 From Prior Year</div> <div>✗</div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> <i>29 out of 76 Students</i> <b>Score: 38.2%</b> <div>NOT IMPROVING</div> <div>-13.5 From Prior Year</div> <div>✗</div>	<b>Economically Disadvantaged</b> <i>23 out of 76 Students</i> <b>Score: 30.3%</b> <div>NOT IMPROVING</div> <div>+13.1 From Prior Year</div> <div>✗</div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3403 School Name | Franklin Towne Charter Elementary School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>124 out of 203 Students</i> <b>Score: 61.1%</b> <div>IMPROVING</div> <div>+3.8 From Prior Year</div> <div>✓</div>	<b>All Students</b> <i>36 out of 203 Students</i> <b>Score: 17.7%</b> <div>IMPROVING</div> <div>-1.9 From Prior Year</div> <div>✓</div>
<b>Black / African American</b> <div>Insufficient Sample</div>	<b>Black / African American</b> <div>Insufficient Sample</div>
<b>Hispanic / Latino</b> <i>13 out of 26 Students</i> <b>Score: 50.0%</b> <div>NOT IMPROVING</div> <div>-5.2 From Prior Year</div> <div>✗</div>	<b>Hispanic / Latino</b> <i>4 out of 26 Students</i> <b>Score: 15.4%</b> <div>IMPROVING</div> <div>-1.8 From Prior Year</div> <div>✓</div>
<b>Multi Racial / Other</b> <div>Insufficient Sample</div>	<b>Multi Racial / Other</b> <div>Insufficient Sample</div>
<b>White</b> <i>100 out of 161 Students</i> <b>Score: 62.1%</b> <div>IMPROVING</div> <div>+5.4 From Prior Year</div> <div>✓</div>	<b>White</b> <i>30 out of 161 Students</i> <b>Score: 18.6%</b> <div>IMPROVING</div> <div>-2.1 From Prior Year</div> <div>✓</div>
<b>American Indian / Alaskan Native</b> <div>Insufficient Sample</div>	<b>American Indian / Alaskan Native</b> <div>Insufficient Sample</div>
<b>Asian</b> <div>Insufficient Sample</div>	<b>Asian</b> <div>Insufficient Sample</div>
<b>Native Hawaiian / Pacific Islander</b> <div>Insufficient Sample</div>	<b>Native Hawaiian / Pacific Islander</b> <div>Insufficient Sample</div>
<b>English Learners</b> <div>Insufficient Sample</div>	<b>English Learners</b> <div>Insufficient Sample</div>
<b>Students with IEPs</b> <i>4 out of 23 Students</i> <b>Score: 17.4%</b> <div>NOT IMPROVING</div> <div>-1.0 From Prior Year</div> <div>✗</div>	<b>Students with IEPs</b> <i>13 out of 23 Students</i> <b>Score: 56.5%</b> <div>NOT IMPROVING</div> <div>+9.1 From Prior Year</div> <div>✗</div>
<b>Economically Disadvantaged</b> <i>70 out of 126 Students</i> <b>Score: 55.6%</b> <div>IMPROVING</div> <div>+4.1 From Prior Year</div> <div>✓</div>	<b>Economically Disadvantaged</b> <i>26 out of 126 Students</i> <b>Score: 20.6%</b> <div>IMPROVING</div> <div>-1.7 From Prior Year</div> <div>✓</div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.